

**BRIDGEHAMPTON U.F.S.D.  
BOARD OF EDUCATION  
SPECIAL MEETING MINUTES**

Date: January 6, 2010  
Meeting Type: Board of Education Special Meeting  
Present: Elizabeth Kotz, Nicki Hemby, Lillian Tyree, Douglas DeGroot, Ronnie White  
Dr. Dianne Youngblood, Superintendent, Dr. Chesterton, Business Administrator,  
John Pryor, Principal, Joyce Manigo, District Clerk, Tom Volz, Attorney  
Absent: Carol Kalish, Joseph Berhalter

**I. ROUTINE MATTERS:**

- A) Call to Order by the President upon her having ascertained the presence of a Quorum, Saluting the Flag and Roll Call at 5:35 PM.  
B) **Resolved** that the Board of Education of the Bridgehampton UFSD approves the Proposed BOE Agenda, dated January 6, 2010.

Motion: Tyree                      Seconded: Hemby                      Vote: 4-0

Ronnie entered the Meeting at 5:40 PM

**II. DISCUSSION:**

“Race To The Top” Memorandum of Understanding Agreement – Dr. Youngblood gave an overview of the New York State “Race to the Top” (RTTT) Grant Proposal. Race to the Top is a critically important federal competition that could provide New York with up to \$700 million for education. Because this is a new initiative, it is still a work in progress.

If New York wins a RTTT grant, 50 percent of the award must be allocated to school districts that receive Title I funds and meet the State’s requirements to qualify as “participating” districts (including signing the MOU). The other 50 percent is available to the State for state-level activities, distribution to school districts, and other purposes.

The purpose of the MOU and preliminary Scope of Work, therefore, is to demonstrate, for purposes of the State’s application, the breadth and strength of participating school districts’ support and commitment to the four major initiatives outlined in the State’s application:

- Adopting standards and assessments that prepare students to succeed in college and the workplace and to complete in the global economy;
- Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction;
- Recruiting, developing, rewarding and retaining effective teachers and principals, especially where they are needed most; and
- Turning around our lowest achieving schools. This last assurance area applies only to those districts with persistently lowest achieving schools.

At this point in the application process, the Scope of Work submitted by school districts and New York State as part of the State application will be preliminary. If New York State is awarded a RTTT grant, school districts will have up to 90 days to complete Final Scope of Work statements (or “LEA plan)

